



Worthington Primary School

Remote Education Information to Parents 2020 - 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be sent home with 2 work books, one for Maths and one for English, their SEESAW log in details, white rose Maths books (for extra work) and access to a computer (if you do not have one). Everything you need will be on Seesaw, including the links to the Live lessons. Communication to parents via the teacher may be through DoJo.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE may be slightly different as it is not possible to play team game such as Hockey whilst at home. So, we may look at and discuss the sport but use different ideas for exercise. We will also work closely with NWLSSP to create different ideas. However, what is important is that children are having 30 minutes of physical activity a day, so we encourage walking and being outside as much as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Reception: 3 hours a day Year 1: 3 – 4 hours a day Year 2: 3 – 4 hours a day.
Key Stage 2	Year 3: 4 hours a day Year 4: 4 hours a day Year 5: 4+ hours a day Year 6: 4+ hours a day.

Accessing remote education

How will my child access any online remote education you are providing?

Everything your child needs will be on SEESAW. Please ensure you have your child's SEESAW log in code. All work and the links to the Live Zoom lessons will be on Seesaw.

You can use a laptop, tablet or even a phone to watch the live lessons and access your work. However, a laptop is ideal.

We encourage all work to be completed in the work books, therefore saving on printing. You can also complete / edit the work in Seesaw, by clicking the **add response button**.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to a computer then please email the school office on information@worthington.leics.sch.uk or phone 01530 222319.

We have

- 10 tablets
- 11 Laptops
- 1 Wi-Fi Dongle

You will be required to sign a copy of the agreement form and collect the device from the school office or we can deliver.

We will limit the amount of printing required, but if you do require anything to be printed then please contact the office and this will be done for you in school. If we are using a book for English, these can be collected or delivered to you, or posted.

All work can be submitted via seesaw, just click the add response button or take a picture of your work and upload it that way. Most children had training on this during the autumn term. But any problems, then please contact the office who are happy to help.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each class will have a timetable, and 3-4 live lessons. This timetable follows the same weekly timetable the children followed in school. So, PE and French will be taught on the same days as they did in school

	English	Maths	Other subjects	Other subjects
Class 1	Independent Learning	Independent Learning	Independent Learning	Independent Learning
Rec and Year 1	Zoom 9.45 (15 mins) Work completed and uploaded to Seesaw	Zoom 11.00 (15 mins) Work completed and uploaded to Seesaw	Zoom 1.45 (15 mins) Work completed and uploaded to Seesaw	Reading
Year 2	Zoom 9.45 (20 – 25 mins) Work completed and uploaded to Seesaw	Zoom 11.00 (20 – 25 mins) Work completed and uploaded to Seesaw	Zoom 1.45 (20 – 25 mins) Work completed and uploaded to Seesaw	Zoom 2.45 (20 – 25 mins) Work completed and uploaded to Seesaw
Class 2	Zoom 9.15 (20 – 25 mins)	Zoom 10.30 (20 – 25 mins)	Zoom 1.15 (20 – 25 mins)	Zoom 2.15 (20 – 25 mins)
Year 3 and 4	Work completed and uploaded to Seesaw	Work completed and uploaded to Seesaw	Work completed and uploaded to Seesaw	Work completed and uploaded to Seesaw
Class 3	Zoom 8.45 (20 – 25 mins)	Zoom 10.00 (20 – 25 mins)	Zoom 12.45 (20 – 25 mins)	Zoom 1.45 (20 – 25 mins)
Year 5 and 6	Work completed and uploaded to Seesaw	Work completed and uploaded to Seesaw	Work completed and uploaded to Seesaw	Work completed and uploaded to Seesaw

Some examples of remote teaching approaches:

- live teaching (online lessons), by the class teacher and Teaching assistant.
- recorded teaching – only if the teacher is unavailable.
- printed paper packs produced by teachers (e.g., workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to attend the live Zoom lessons, where attendance will be recorded. We also expect children to complete the work and then upload to seesaw. If your child cannot attend a lesson, please let the school / teacher know.

Teachers will communicate attendance to the headteacher on a weekly basis and if a child is not attending the lessons, parents will receive a supportive phone call home.

We are happy to help and support children and parents in any way we can. We understand that this will demand a lot for parents, but we would really appreciate it if you could help your child to prepare for the day to ensure they log into the live lessons. Teachers are available all day to help children if they are unsure about the work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The attendance for each lesson is recorded and whether the work is completed. Children will receive do jo points for their attendance and completed work.

If teachers start to notice non attendance of a pupil a DoJo message will be sent via the teacher to the parents and a phone call home from the Headteacher. We will then have a discussion on the best way forward for you and your child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will consist of the following approaches.

- Questions and AfL in the live lessons.
- Comments and feedback on work on seesaw
- Whole class feedback at the beginning of the next lesson and next steps
- Quizzes at the end of the week
- All work on Seesaw will be acknowledged and where appropriate feedback given.
- Teachers will mark and feedback work on Seesaw between the hours of 8 – 5.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND may receive differentiated work via SEESAW.
- Children with SEND may be deemed as vulnerable and asked to attend school, where they can receive extra support for their learning.
- Children who experience difficulties with live zoom lessons, can turn the camera off.
- Special 1-1 zoom sessions are in place for children with SEND
- Children who are SEND and vulnerable will be asked to attend school.
- Teachers and TA's are available during the day for 1-1 zoom sessions to help with any difficulties with the work.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- All work will be on Seesaw
- The child can zoom into the live teaching part of the lesson but this is not always possible for all lessons such as PE.
- But all work will be provided for the child on Seesaw.