

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Year ending July 2023

2022 / 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16620
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£16620
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£16620

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 16620		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
*Provide lunchtime and after-school activities through school Sports Ambassadors and SH Active *To improve activeness of the inactive children in school	*Sports ambassador activity day (in school) - promoting sportsman ship *Monitor engagement- assemblies, class dojo rewards, feedback *Change activities regularly *Deliver personal best activities during the summer term and encourage specific children to take part	£2250	*Register of attendance to AS and lunch clubs *Children are becoming more active *More engagement due to a larger/ more exciting range of activities *Children are more focused as they have activities to do *Maintained Sports Mark Gold Award *Improvement over the weeks of the activities to show fitness *Record kept of personal best booklets	*Continue to sustain *Train/liaise with lunch staff to implement more activities engaging runners eg. daily mile *Continue with new and selected pupils next year	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> *Assemblies to share achievements, celebrate and share in/ out of school *Sporting events communicated to parents *NWLSSP events- attended throughout the year 	<ul style="list-style-type: none"> *Sports display board to be kept up to date *Lunchtime/ As activities updated *Certificates in assembly/ dojos awarded *Newsletter/ Weduc *Variety of festivals and competitions 	£3450	<ul style="list-style-type: none"> *Games values awareness *Encouragement to be rewarded in sports *Parents aware of events that are happening- parental engagement *Children given a variety of activities- active participation 	<ul style="list-style-type: none"> *Continue to sustain *Train/liaise with lunch staff to implement more variety of activities eg. daily mile

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> *CPD for staff *Support- find out staff views and monitor staff teaching *Improve well-being of staff *SH Active used as a consistent PPA cover 	<ul style="list-style-type: none"> *PE lead- PE level 5 course currently being taken by PE Lead *Staff survey- views on PE teaching *Learning walks- identify strengths and weaknesses *Mental health training *Well-being board *Thursday afternoons focused staff from SH active 	£5300	<ul style="list-style-type: none"> *New scheme of work/ long term plan devised after course to provide staff with a good basis to teach *Staff views now known *Strengths and weaknesses identified *Awareness of what gives good well-being *Feedback to Governors *Board with ideas on for staff linked to their own mental health *Children have high quality teaching during teacher PPA time 	<ul style="list-style-type: none"> *Continue to sustain *Action staff views *Action any extra support needed

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Increase number of children participating in inter-school sport competitions *Long term planning includes a range of competitive sports inclusive to all	*Sign-up for appropriate competitions *Record of attendance *Saffron Lane attended *Identify inactive children and monitor *PE lessons using new scheme of work- all end in a competitive game *Sports day- competitive afternoon	£2270	*Increased participation *Child reached the final of 60m sprint at Saffron Lane *Lunch/ AS participation *PP and SEND given places on the above *All children accessing competition in lessons *All children participated in at least one Sports Day event	*Continue to sustain *Enter a cross county event to promote running in school

Signed off by	
Head Teacher:	 Mrs Natasha Clark
Date:	19 th July 2023
Subject Leader:	Mrs Emma Pester
Date:	19 th July 2023

Governor:	Mrs Roz Tanner
Date:	19 th July 2023