

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#)(Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#)(p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Whole school approach to PE • Achieved School Games Gold Mark for PE in 2018/19, converted from silver in 2017/18 (see all requirements) • Employed a designated PE teacher to deliver PE across whole school • All children participated in 2Hours PE each week • All KS2 children were offered 2 PE after school clubs per week • With the help of our sports ambassadors and play coaches we have run lunchtime sports games • We competed in level 2 competitions, tag rugby, dance festival, dodgeball, gymnastics, quicksticks hockey, kwik cricket, orienteering, athletics • All KS1 children attended Multi Skills festivals • All children received a fitness test at the beginning of the year and end of year, with improved results • We held Judo and Fencing events, all children attended • Sport was reported monthly on the school newsletter • Wake and shake was planned into each class timetable on a daily basis • Introduced and trained a member of staff for the Big Moves programme 	<ul style="list-style-type: none"> • Continue to identify and monitor the inactive children across school, ensuring they have a voice • Continue to promote different sports which are happening outside of school and local area • Ensure more teachers take the opportunity to undertake CPD in an area of PE over the academic year • Continue to introduce new initiatives to increase the daily activity that children receive in sport – personal best challenges or daily mile • Plan and introduce Big Moves programme across the school

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	78% (7/9)

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78% (7/9)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89% (8/9)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Unfortunately this year (Covid19) we were unable to go swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16780.00		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					76%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> New Lead teacher (summer term) for school sports dedicated to raising the profile and quality of school sports Promote physical and mental wellbeing across the school To provide and boost 30 minutes of Physical Activity per day 	<ul style="list-style-type: none"> Staffing re-organisation to allow 1.5 days for school sport role, to include delivery of games and PE timetable Plan into timetable delivery of daily Big Moves programme Create action zones around playground and train dinner supervisors/teachers/sports coaches to deliver activity safely 	£12690	<ul style="list-style-type: none"> Maintain school games gold mark in 2020/21 All children receive quality PE teaching Delivery of Big Moves program and register of children attending Wake and shake on timetable Organised lunchtimes with timed challenges e.g how many star jumps in a minute – class/school record Most improved children, monitored by school coaches 	<ul style="list-style-type: none"> This is sustainable and will continue Staff observation to improve quality of teaching PE CPD courses for staff Provide training for new school games coaches and lunchtime supervisors Continue to improve playground Zones Continue to hold forums 	

<ul style="list-style-type: none"> To improve the fitness of children 	<ul style="list-style-type: none"> Deliver fitness testing and proactively encourage children to take part in activity on offer 		<ul style="list-style-type: none"> Pupil voice – children feedback plus ideas Register of children attending after school clubs Results from fitness tests 	<ul style="list-style-type: none"> This is sustainable and will continue
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports Assemblies– profile of PE and sports activity. Share children’s achievements with all. Celebrate in/outside school achievements Sporting events communicated effectively Inspirational visits to motivate children. Eg fencing, judo, inspire athlete 	<ul style="list-style-type: none"> Ensure sports display board is upto date with what’s going on and showing sporting success and photos Lead teacher/school coaches update with lunchtime activities/after school clubs Sports certificates awarded Sporting events on newsletter, facebook etc. 		<ul style="list-style-type: none"> Using the school games values, children are awarded certificates – encourages and inspires other Children are proud to have their achievements on the school newsletters, notice board, website etc Children can talk about role models in sport 	<ul style="list-style-type: none"> The benefits of raised sports profile is visible and commitment to funding PE is continued. Consider inviting parents to sports assembly termly Continue to communicate all sporting activity

	<ul style="list-style-type: none">• Sports Lead teacher to contact sporting venues/clubs to invite them into school and risk assess			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Team teaching opportunities so all staff can contribute in providing 30 minutes of physical activity a day To improve the mental health and wellbeing of children 	<ul style="list-style-type: none"> All staff to work with lead teacher to improve delivery of wake and shake, lunchtime activities Staff meetings on PE and mental health/wellbeing Trained staff to deliver big moves 	£1200.00	<ul style="list-style-type: none"> Variety of interventions observed All children participating with effort Raised awareness for pupils of the link between activity and wellbeing Increased number of children benefitting from big moves 	<ul style="list-style-type: none"> CPD / Team teaching and cascade of PE skills Attend PLT meetings to keep updated This will continue assuming funds are available
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> • To engage all pupils in physical activity • To promote a range of sports available outside of school • To provide taster sessions for new sports 	<ul style="list-style-type: none"> • Provide lunchtime and after school clubs • To hold PE forums • Employ external providers to deliver alternative sports (eg Inspire athlete, Judo, Fencing) to inspire them to take up a club 		<ul style="list-style-type: none"> • Increased participation of extracurricular clubs and lunchtime activities • 100% of children attended taster sessions 	<ul style="list-style-type: none"> • Continue to promote clubs/activity • Proactively continue to identify and engage with a range of sports clubs <p>Next steps</p> <ul style="list-style-type: none"> • To have a list of sports children participate in outside of school
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the number of children participating in an inter-school sport competition All children will participate in a range of different competitive sports which are inclusive to all 	<ul style="list-style-type: none"> Sports leader to promote and deliver competitions Track the number of children taking part in competitions Offer competition on an all inclusive basis Identify inactive children and monitor All PE lessons are competitive in team games House fitness test – most improved house Run to London Sports day Sports values sticker 	£2890.00	<ul style="list-style-type: none"> Increased participation in inter-school sports competition After school club participation 17% Of SEND children in KS2 attended after school club 31% Of KS2 children attend after school club 	<ul style="list-style-type: none"> Continue to enter inter-school sports competitions Next steps – identify one new competition to enter next year ie cross country All children will continue to have 2 hours of competitive PE a week Continue to promote after school clubs

Signed off by Natasha Clark	
Head Teacher:	Natasha Clark
Date:	10 th July 2020

Subject Leader:	Mrs Pester
Date:	10 th July 2020
Governor:	Mr Andy Spencer
Date:	10 th July 2020