

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> • Whole school approach to PE • Employing a designated PE teacher to deliver PE across the whole school and run the sports after school clubs. • We received our Gold School Games Mark (June 2019) • Increased the number of inter-personal sports events across the school year. • Sport is reporting on the Monthly newsletter • All children received a fitness test at the beginning and end of the year and everybody's results improved. | <ul style="list-style-type: none"> • Identify and monitor the inactive children across the school • Continue to promote different sports which are happening outside of school and in the local area. • Train 2 sports ambassadors for sport • Staff to identify their self-development |

| Meeting national curriculum requirements for swimming and water safety (KS2 2019) | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 82% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 82% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 82% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | | |
|---|--|--------------------------------|---|---|--|
| Academic Year: 2019/20 | | Total fund allocated: £ 16,560 | | Date Updated: July 2019 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 14 % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <ul style="list-style-type: none"> Promote physical and mental wellbeing across the school. To provide 30 minutes of physical activity a day. To improve the fitness of children | <ul style="list-style-type: none"> Each class participates in daily wake and shake. Sports coaches to deliver lunchtime sports games for each class. Sports afterschool clubs Each child receives 2 hours of PE a week Each child has a fitness test. | £2305.00 | <ul style="list-style-type: none"> Results from the fitness test Wake and shake on the timetable. Register of children attending after school clubs and lunchtime sports | <ul style="list-style-type: none"> This is sustainable and will continue. <p><u>Next steps</u> Run to London Activity cards Identify inactive children Put children into houses.</p> | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|---|--|
| | | | | 21 % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Promote physical and mental wellbeing across the school. To provide 30 minutes of physical activity a day. To improve the fitness of children To develop fine and gross motor skills Skills assessment | <ul style="list-style-type: none"> Employ a skilled PE teacher to deliver all PE sessions and after school clubs. The school is part of the NWLSPP and YST PE Manager Whole school approach to promote sport, newsletter, Facebook, noticeboard | £3470.00 | <ul style="list-style-type: none"> Children are being taught a range of sports with detailed lesson plans and end of unit assessment We received the Gold Sports Games mark We won the orienteering event in North west Leicestershire and then 3 children represented Leicestershire at county level. The children's fitness has improved We go to a number of inter school competitions. We have after school clubs dedicated to sport. | <p>To will continue to raise the profile of PESSPA across the school.</p> <p><u>Next Steps</u> Give the PE manager 1 morning a week to manage PE and go to the PLT meetings. CPD for NQT CPD for the PE teacher to continue to improve her knowledge and skills.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|-------------------------|---|---|
| | | | | 20 % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To provide 30 minutes of physical activity a day. To improve the mental health and wellbeing of children | <ul style="list-style-type: none"> Staff meetings on PE and mental health and well being Fully trained PE teacher Class teachers deliver Wake and Shake sessions Sport Update is fed back to Governors in the head teachers report Swimming is delivered by a trained swimming instructor Sports ambassador and sports play coaches | <p>£ 3270.00</p> | <ul style="list-style-type: none"> Timetable of Wake and Shake Lesson Observations Learning Walks End of year assessment and Fitness test results | <ul style="list-style-type: none"> This will continue assuming the funds are available <p><u>Next Steps</u> CPD for PE teacher Attend the PLT meetings to keep updated</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|---|--------------------|---|--|
| | | | | 33 % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: <ul style="list-style-type: none"> To engage all pupils in physical activity To promote a range of sports available outside of school | <ul style="list-style-type: none"> Judo Inspire athlete Orienteering event at county level Bike ability Swimming | £ 5590.00 | <ul style="list-style-type: none"> Deliver taster sessions in school to promote sport 4 children represented county at an orienteering event. | <ul style="list-style-type: none"> The school will continue to promote sport <p><u>Next Steps</u></p> <ul style="list-style-type: none"> To have a list of the sports children participate in outside of school. To involve the children in the World cup/Olympics Take part in the Get set to Eat fresh event at Aldi |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|--------------------|--|--|
| | | | | 12 % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> All children will participate in a range of different competitive sports which are inclusive to all children | <ul style="list-style-type: none"> Inter school competitions Houses fitness test – most improved house Run to London Sports Day Inclusive to all Identify in active children Sports Values stickers All PE lessons are competitive team games. | £1925.00 | <ul style="list-style-type: none"> After school club participation 21% of SEND children in KS2 attended after school club 36% of KS2 attend after school sports club. | <p>All children will continue to have 2 hours of competitive PE a week.</p> <p><u>Next Steps</u> To increase the number of children who participate in after school clubs.</p> |