

WORTHINGTON PRIMARY SCHOOL

HOMework POLICY

Document version	Date of Release	Changes Made
1.0	April 2012	Document created in new format
2.0	April 2019	A few changes made

This Document aims to:

- Identify opportunities for the school, parents and children to work together.
- Ensure that teachers and parents have a clear understanding of what is expected with regard to homework.
- Improve the quality of the learning experiences which children are offered.
- Extend and support provision for children's learning.
- Help children move towards independence.

The purposes of homework include:

- Helping to build a partnership between the school and parents and other carers.
- Helping children to consolidate and practice skills and understanding.
- Extending the learning which children do at school.
- Making the most of all the resources for learning which children have at home.
- Encouraging children, as they get older, to develop the skills needed for studying on their own.

The purposes of homework change as children get older and some of the things young children are asked to do at home may not always be labeled as 'homework'.

As they get older, they will be expected to get into the habit of devoting regular periods of time to working on their own.

What sort of homework will children get?

- We are conscious of the fact that after a day at school, children need time for play and leisure activities. Any homework should be carefully chosen to support learning.
- Our view is that much, but not all, homework should be related to literacy and numeracy.
- Not all homework should be exercises for children to do without adults and in many cases it is the involvement of parents or carers in activities, even very briefly, which is most important in learning.
- Regular reading is vital **throughout** primary school. In Reception, years 1 and 2, homework will consist largely of regular reading at home. Reading practice continues to be essential throughout primary school.
- **All children** should either read to their parents or carers, or, if they are fluent readers, read on their own for at least **10 – 20 minutes a day**. This may be homework or as an additional task.

- As children get older, homework will include other types of tasks, such as finding information, reading in preparations for lessons and writing assignments.

We are concerned that homework should not be too boring or routine for any of the children so other tasks will be interspersed which are designed to vary the pattern!

How much homework is expected?

- The amount of time spent on homework is less important than the quality of the work done.
- **The amounts of time shown below are for guidance.** They indicate how much homework we believe children might be reasonably expected to do at home.
- They might not always be given specific homework, but reading is always necessary!
- Please see the Homework guidelines for each class.
- Homework projects over the holiday are if the child and parents chooses, these are optional homework projects.

Years 1 and 2	20 minutes per day	Almost all reading, spelling, other literacy and number work
Years 3 and 4	40 minutes per day	Literacy and numeracy with some other subject work
Years 5 and 6	60 minutes per day	Continued emphasis on literacy and numeracy but also many other tasks

What can parents do to help?

- Provide a reasonably peaceful place for children to do their homework with an adult where needed.
- Make it clear to children that they value homework.
- Encourage children and give them praise when they complete homework.
- Let the school know if there are any problems or difficulties.
- Encourage children to do other things after school including organized activities.

We know that children do other activities after school and we believe that play and leisure activities are important parts of learning for life.