

Understanding the World	Expressive Arts and Design
<p>Science – Animals including Humans – Life cycles Learn how to order the stages of the human life cycle Describe the stages of life from adulthood to old age Learn how to match offspring to their parent Explore the life cycle of a chicken Describe the life cycle of a butterfly Explore the life cycle of a frog</p> <p>History – How have toys changed? What is your favourite toy? Did your parents and grandparents play with the same toys as you? What were toys like in the past? What is similar and different about toys now and in the past? How have teddy bears changed over time? How have toys changed?</p> <p>R.E. - Why is the Word God so important to Christians? To share thoughts on what the word God means and why people believe that God is the creator of everything. Through conversations, images and stories we will talk about the things which they find interesting, puzzling or wonderful about their own experiences and feelings about the world.</p> <p>Computing - Robot Algorithms To understand instructions and sequences relating to programming -To predict what is going to happen based on their programming -To learn about design in programming. -To develop artwork and test it for use in a program.</p>	<p>Painting and Mixed Media Making colours Painting with colour Printing with paint Exploring colour mixing Clarice Cliff plates</p> <p>Music - Rhythm Children will begin to play rhythmic patterns found in speech. Confidently copy given rhythms. Begin to understand the differences between pulse and rhythm through physical movement, playing and singing. Use graphic notation to record rhythms. Listen to ideas from others and use them to help improve their work.</p>

Prime Areas	
Physical Development	Communication and Language
<p>Fine Motor Skills:- To continue to develop their control and skill when using small tools, including scissors, paint brushes and cutlery.</p> <p>Gross Motor Skills:- To continue to develop their ability to negotiate space and obstacles safely and with consideration for themselves and others.</p>	<p>Listening and Attention, Understanding and speaking</p> <p>The children will use and apply these life-long skills in all areas of their learning.</p> <p>New language will be introduced and modelled during teacher input, phonics sessions and story times. This will not only extend their</p>

Gymnastics

To move smoothly with control
 To link stepping with other elements.
 To jump with control.
 To balance on large and small body parts.
 To roll with others.
 To create sequences with a partner

Tennis

To throw a ball to a target
 To hit a ball to a target
 To hold a racket with correct grip
 To receive a ball and return it
 To move confidently in different ways
 Play game

vocabulary but will enable them to use words in the correct context.

Clear, individualised instructions will be given to all children throughout the day, in order to develop, assess and support the development of listening and understanding.

Carefully selected resources will be provided throughout the continuous provision to encourage communication between children. Staff will scaffold language and will change the children's ability to explain and justify their ideas through questioning.

The children will be encouraged to use conjunctions such as 'and' or 'because' and to speak in full sentences, whenever possible.

Personal, Social and Emotional Development

PSHE: Identities and Diversity – Valuing Difference / Our beliefs and ways of life.

During this topic we will learn to understand where we belong in our class and to recognise similarities and differences between ourselves and others in our class. We will share a range of stories to help us develop our understanding of valuing difference and ways of life. (The big book of families. Children just like me. Suki's Kimono. I love my hair. Grandfather and I. Who's who in our street.)

We will talk about where we belong in our family and recognise the similarities and differences between the ways that our families live their lives. We will share our beliefs and customs that are important and special to us. We will develop our understanding that it is important to respect other people's differences and the ways in which they live their lives.