

<ul style="list-style-type: none"> • Make connections between Christian teachings (e.g. about peace, forgiveness, healing) and the issues, problems and opportunities in the world today, including their own lives • Articulate their own responses to the issues studied, recognising different points of view. 	<p>What strategies can I use to assess risk and help me feel safer when I am feeling unsafe?</p> <p>Relationships and Sex Education</p> <p>What are male and female sexual parts called and what are their functions?</p> <p>How can I talk about bodies confidently and appropriately?</p> <p>What happens to different bodies at puberty?</p> <p>What might influence my view of my body?</p> <p>How can I keep my growing and changing body clean?</p> <p>How can I reduce the spread of viruses and bacteria?</p>
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Expressive Arts	ICT
<p>Sculpture and 3D: Making memories</p> <p>Exploring self</p> <p>Relief sculptures</p> <p>Memory museum</p> <p>Memory sculpture</p> <p>Complete and reflect</p>	<p>Data and information</p> <p>Fact file databases</p> <p>To use a form to record information</p> <p>To compare paper and computer-based databases</p> <p>To outline how you can answer questions by grouping and then sorting data</p> <p>To explain that tools can be used to select specific data</p> <p>To explain that computer programs can be used to compare data visually</p> <p>To use a real-world database to answer questions</p>

MFL French	Music
<p>Asking other people about which sports they like and dislike, listening to and understanding their answers, and relaying that to the rest of the class.</p> <p>Parts of the body</p> <p>Describing common ailments (I have a headache, a sore throat, tummy ache, etc)</p>	<p>Music Technology and Structure</p> <p>Use voice sounds, technology and instruments in creative ways.</p> <p>Use and identify key features of basic musical structure.</p>

PE	Enrichment Activities
<p>Fitness</p> <p>To perform squat jumps and lunge jumps with good technique</p> <p>To hold a plank position and plank walk with control</p> <p>To perform a number of press ups</p> <p>To skip using a skipping rope with coordination</p> <p>To compete against others and yourself</p> <p>To perform physical tasks for longer periods of time</p> <p>Athletics</p> <p>To use the correct combination of jumps to complete the triple jump</p> <p>To compete in long distance running</p> <p>To compete in short distance races</p>	<p>SATS week :</p> <p>VE Day - Friday 5th May</p> <p>Warning Zone –</p>

To use a run up when throwing To practise to improve throwing distance To use a run up when jumping	
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