

# Inclusive Education Statement

## Our School Context

We are a small village primary school serving a close-knit community. Our school currently has **52 pupils on roll**, including **19 pupils identified with Special Educational Needs and/or Disabilities (SEND)**. Our size enables us to know every child well and to provide highly personalised support that helps all pupils thrive academically, socially, and emotionally.

## Our Commitment to Inclusion

In line with the **Ofsted Education Inspection Framework**, our school is committed to inclusion, equity, and high expectations for all. We believe that every child, regardless of need or background, has the right to:

- Feel safe, valued and included
- Access a broad, balanced and ambitious curriculum
- Achieve their full potential

Inclusion is central to our ethos, daily practice, and decision-making.

## Inclusive Culture and Ethos (Behaviour and Attitudes)

We promote a nurturing and respectful environment where:

- Positive behaviour is explicitly taught and consistently reinforced
- Bullying, discrimination, and exclusion are not tolerated
- Pupils learn empathy, kindness and respect for difference

Strong relationships between staff and pupils ensure that children feel listened to and supported. We focus on **pupils' attitudes, wellbeing, and sense of belonging**.

## Curriculum and Learning (Quality of Education)

Our curriculum is:

- **Ambitious and inclusive**, with high expectations for all learners
- Carefully sequenced and adapted to meet a wide range of needs
- Enriched with opportunities for practical learning, outdoor learning and real-life experiences

Teachers use effective strategies such as:

- Differentiation and scaffolding

- Adaptive teaching approaches
- Targeted interventions informed by assessment

SEND pupils learn alongside their peers wherever possible, with appropriate support in place. This ensures **access, progress, and achievement**.

## SEND Provision and Support (Leadership and Management)

We take a graduated approach to SEND support, including:

- Early identification of needs
- Individual targets and provision plans
- Reasonable adjustments and tailored interventions
- Close monitoring of progress and outcomes

The SENDCo works collaboratively with staff, families, and external professionals to ensure support is timely and effective. This reflects an emphasis on **strong leadership, effective SEND provision, and partnership working**.

## Teaching, Staff Expertise, and Professional Development

All staff share responsibility for inclusion and are committed to ongoing professional development. Training focuses on:

- Inclusive classroom practice
- Supporting pupils with SEND
- Safeguarding and wellbeing

This ensures staff have the knowledge and confidence to meet the needs of all pupils, supporting our **staff expertise and consistent practice**.

## Personal Development and Wellbeing

We support pupils' personal development by:

- Teaching social and emotional skills
- Promoting independence, resilience and confidence
- Providing pastoral support tailored to individual needs

Pupils are encouraged to take responsibility, develop self-esteem, and prepare for the next stage of their education.

## Partnership with Parents and the Community

As a village school, we value strong relationships with parents and carers. We:

- Communicate openly and regularly
- Involve families in planning and reviewing support
- Value parental knowledge of their children

We also work closely with local services and the wider community to enhance inclusion and support.

## Safeguarding and Inclusion

Safeguarding is a priority for all pupils, particularly those who may be vulnerable. All staff are trained and vigilant, ensuring pupils feel safe, listened to, and protected.

## Monitoring, Evaluation, and Continuous Improvement

We regularly review our inclusive practices using:

- Pupil progress and wellbeing information
- Feedback from pupils, parents and staff
- Self-evaluation

This reflective approach ensures we continue to improve outcomes for all pupils.

**Our school is proud of its inclusive ethos. As a small village primary school, we use our strengths: strong relationships, personalised support, and high expectations to ensure every child belongs, learns and succeeds.**