



Respect	Resilience	Pride	Kind and Caring	Optimism	Independence
---------	------------	-------	-----------------	----------	--------------

<h2>Marvellous Me!</h2>		
<h3>My Family History</h3>		
Year Group: EYFS	Teacher: Miss Jennings, Deborah and Zoe	Autumn Term 1

Specific Areas	
Literacy	Mathematics
<p>Phonics: The children will take part in a daily 'Essential Letters and Sounds' Phonics lesson. The aim of which is to enable them to become competent readers and writers by the end of the year. This begins with learning a new focus sound each day. The children will play interactive games where they have to listen to and say words with this sound within it and will also practise forming the corresponding letter correctly.</p> <p>Reading The children will access a range of stories throughout the week, being read to at least once a day by an adult, as well as having regular access to the class reading corner. They will have 1:1 reading with an adult on a weekly basis, alongside their home reading book which will be changed every Friday.</p> <p>Key Literacy texts- The invisible thread-Patrise Karste Goldilocks and the Three Bears The Three Little Pigs Little Red Riding Hood</p> <p>Writing The children will have opportunities to write in several areas of the classroom, with a range of writing equipment. They will be encouraged to use phonics to spell words and talk to us about their mark making. They will be motivated to practice the formation of letters and numbers using different resources such as pens, crayons, sand and dough. We will encourage the writing of their name at every opportunity, ensuring correct letter formation and pencil grip.</p>	<p>Match, Sort and Compare -To match objects and pictures -To identify how many objects are in a set -To sort objects according to shape, size and colour -To explore sorting techniques -To draw comparisons between objects and groups</p> <p>Talk about measures and patterns -To compare the size of objects -To compare the mass of objects -To explore and compare capacity -To explore simple patterns -To copy and continue patterns -To create patterns</p>

Knowledge and Understanding of the World	Expressive Arts and Design
<p>Past and Present. The children will learn about childhood and how it has changed over time, from toys, to schools and homes.</p> <p>The Natural World They will investigate their marvellous bodies, learning the names and functions of different parts and about each of their 5 senses. They will also discuss similarities and differences between themselves and their peers.</p> <p>People, Culture and Communities Children will talk about simple ideas about Christian beliefs about God and Jesus. They will re-tell a story that shows what Christians might think about God. They will talk about issues of good and bad, right and wrong arising from the stories. They may ask questions about believing in God and offer some ideas of their own.</p> <p>Technology The children will have access to a range of technology throughout the classroom including the use of interactive whiteboards, ipads and other technological toys such as beebots.</p>	<p>ART: TEXTILES Creating with materials. The children will explore a range of materials and tools to create painting and drawings of their own portrait. They will look at what makes themselves different and why they are special - creating a piece of work to reflect this.</p> <p>Being imaginative & Expressive The children will have the choice to access different parts of the classroom which link to our topic and other areas of learning. Each activity provides a platform for the children to express their ideas and create representations with the resources available.</p> <p>Music: Pulse They will explore how to make music through body sounds and create their own jingle. They will explore the sounds within their environment.</p>

Prime Areas	
Physical Development	Communication and Language
<p>Gross and Fine Motor Skills The children will explore the different ways in which their bodies can move through games and group tasks. They will also be encouraged to make use of their gross motor skills when drawing large shapes with chalk and when taking part in whole-class handwriting warm-up activities.</p> <p>They will exercise their fine motor skills through a number of activities such as threading, puzzles, construction, modelling with playdough and of course through practising colouring, drawing and when forming letter shapes.</p> <p>Health and Self-care The children will be shown healthy and hygienic routines which they participate in throughout the school day/year. They will be encouraged to be as independent as possible with regards to this area of their learning but will of course be given guidance with handwashing and with blowing of noses etc.</p> <p>PE: To jump and land effectively using 2 feet To improve their ability to balance To take part in racing games To avoid obstacles To move in a range of ways</p>	<p>Listening, Attention & Understanding The children will participate in whole class, small group and work to develop all of these essential, lifelong skills.</p> <p>New language will be modelled during story times and throughout the school day to expand the children's sentence structure and vocabulary and clear and simple instructions will be used consistently to improve both listening and understanding.</p> <p>A vast range of activities will be provided within the continuous provision to encourage communication and to spark conversations between children and staff.</p> <p>The children will also be supported to listen when on the carpet and will practise routines such as 'talk partners' and putting their hands up when they wish to share their ideas.</p>

PSHE: Beginning and Belonging

Building Relationships

The children will participate in activities that enable them to develop collaborative relationships within the classroom. They will be in a shared environment which involves taking turns with limited equipment and playing co-operatively with their peers.

Managing Self

The children will talk to adults and peers in pairs and small groups to build their confidence to and become familiar with speaking in groups. The children will be encouraged to put on aprons and their coats independently.

Self-Regulation

The children will participate in regular circle time with the opportunity to talk, listen, ask questions and contribute their own feelings and ideas. As a class they will discuss how to make the classroom a safe and happy environment, creating 5 rules everyone will follow, understanding what behaviour is unacceptable. The classroom will have a visual behaviour chart to support this.

Continuous Provision

(Continuous Provision is an important part of the EYFS. It helps to encourage children to become active learners across all seven areas of learning as well as the Characteristics of Effective Learning.)

In all areas of the indoor and outdoor zones, there will be a variety of resources to encourage independent exploration and learning. The zones comprise of a Reading Area, Role Play, Water Play, Sand Play, Shop in the maths area, Mark-Making/Crafts/Art and writing Area, ICT, Construction and Small Parts Area, Mud Kitchen and Play Dough, Small world play, Adventure Playground, P.E. Equipment, Cosy Den. And Curiosity Corner. Resources and activities within these areas will be changed every few weeks.