

Understanding the World	Expressive Arts and Design
<p>Geography – Seasons What are seasons? What are the four seasons? What changes within seasons can we identify? Can we observe the weather? What can we find out about the weather in different parts of the country? Can we show differences in weather on a map? Can we use role-play to act as weather presenters? Can we use and apply subject specific vocabulary?</p> <p>Science – Exploring Everyday Materials The children will be able to ask simple questions, measure and take recordings, and make conclusions. Children will be able to distinguish between an object and the material from which it is made. Identify and name a variety of everyday material, including wood, plastic, glass, metal, water, and rock. They will describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday material based on their simple physical properties.</p> <p>RE – Why is Easter special for Christians? Recognise and retell stories connected with celebration of Easter</p> <ul style="list-style-type: none"> • Say why Easter is a special time for Christians • Talk about ideas of new life in nature • Recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature • Talk about some ways Christians remember these stories at Easter. 	<p>Exploring and Using Media and Materials. Textiles – Puppets To join Fabrics using pins, clips and staples To design my puppet To make and join my puppet To decorate my puppet</p> <p>Creating Media – Digital Photography To explore using technology To demonstrate an awareness of what devices can be used to take photographs To talk about how to take a photograph To explain how they captured a photo To take photos in both landscape and portrait format To explore the effect that light has on a photo</p> <p>Music – Unit 4 Pitch In this unit, the children will explore pitch by carrying out lots of physical movements and experiments with their voices. They will follow graphical representations and use their voices to match pitch accordingly. They will play games, including a version of hide and seek, using a hidden teddy bear and their voices to find it. The children also get to explore being conductors, leading their groups whilst performing several short pieces which all focus on listening and performing different pitches.</p>

Prime Areas	
Physical Development	Communication and Language
<p>P.E The children will take part in regular timetabled PE sessions, and any extra-curricular activities arranged with visiting coaches, such as rugby, boxing, dance and circuit games. During the sessions the children will develop their overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education disciplines.</p> <p>Moving and Handling The children will develop their small motor skills, so that they can use a range of tools competently, safely and confidently. (e.g., pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.)</p> <p>Health and Self-care The children will be shown healthy and hygienic routines which they will participate in throughout the school day (toileting, cleaning their teeth, hand washing, nose blowing etc.). We will explore healthy eating and how exercise, eating, sleeping and hygiene contributes to good health.</p>	<p>Listening, Attention and Understanding. The children will be given instructions to follow such as our daily routine or as part of an activity. Through paired and group work, the children can begin to communicate their thoughts, feelings, and ideas with children as well as adults.</p> <p>Speaking The children will develop their language skills through structured and unstructured discussions. They will have access to activities relating to our topic which will encourage their ideas and thoughts to be shared, using recently introduced vocabulary.</p>

Personal, Social and Emotional Development

Principles and Values – Kind and Caring

We are kind and caring towards everyone in our school, by being generous, friendly, and thoughtful.

PSHE topic– Healthy and Safer Lifestyles

My Body and Growing Up.

As part of our PSHE topic 'My Body and Growing Up,' the children will explore how their bodies have changed and what they can do as part of an awareness of their independence. Throughout this topic will cover:

Understanding our bodies

- Understand and value what their bodies can do.
- Describe their own appearance and name external body parts, including agreed names for the sexual parts.
- To recognise similarities and differences between the bodies of boys and girls.
- Understand ways in which their body has changed since they were a baby.

Keeping Clean

- Understand ways of looking after their body and keeping it clean.

People who care for us

- Understand how members of their family and other trusted people care for and look after them

Growing Up

- Understand ways in which they can take responsibility for looking after themselves and recognise situations where they still need to be supported by others.
- To recognise how growing up makes them feel.

Building Relationships

The children will participate in activities that enable them to develop collaborative relationships within the classroom. They will be in a shared environment which involves taking turns with limited equipment and playing co-operatively with their peers.

Self-Regulation

The children will show an understanding of their own feelings and those of others and begin to regulate their behavior accordingly.

Managing Self

The children will be confident to try new activities and show independence, resilience, and perseverance in the face of a challenge. They can explain reasons for rules, know right from wrong and try to behave accordingly.

Continuous Provision

(**Continuous Provision** is an important part of the EYFS. It helps to encourage children to become active learners across all seven areas of learning as well as the **Characteristics of Effective Learning.**)

In all areas of the indoor and outdoor zones, there will be a variety of resources to encourage independent exploration and learning. The zones comprise of a Reading Areas, home corner, Water Play, Sand Play, Shop in the maths area, Mark-Making/Crafts/Art Area, Investigation station /ICT, Construction and Small Parts Area, Science Laboratory and Play Dough, Small world play, Adventure Playground, P.E. Equipment, Cosy Den, and a Curiosity Cube. Resources and activities within these areas will change every few weeks and include resources related to our current topics.