



Respect	Resilience	Pride	Kind and Caring	Optimism	Independence
---------	------------	-------	-----------------	----------	--------------

Swords and Sandals Ancient Greece

Year Group: Year 6 Teacher: Mrs Pester Spring term 2

English	Maths
<p>Reading The children will be reading a new story called: The Invention of Hugo Cabret. We will be answering different questions about this book on: vocabulary, inference, prediction, explaining and retrieving answers.</p> <p>Writing The children will be learning how to write an explanation text. We will be creating a class model text on explaining how to be a high diver. They will then either create their own version or write an explanation on something that they know about.</p> <p>We will also be writing biographies. We will again create a class model text on a biography of Georges Melies (related to the Hugo Cabret story) The children will then write their own biographies about someone that interests them.</p>	<p>Percentages The children will be learning what percentages are. They will then be working out the percentages of different amounts involving 1-step and 2-step calculations. They will learn how to convert between fractions, decimals and percentages.</p> <p>Algebra The children will be introduced to this by first looking at the rules of sequences. They will then look at algebraic equations and how to solve in 1 and 2 steps.</p>

Topic: History and Geography	Science
<p>Ancient Greeks: What did the Greeks do for us?</p> <p>Why did the Ancient Greek empire become so important? How different were the Spartans and the Athenians? How similar were the London 2012 Olympic games to those held in Ancient Greece What can we learn from the Ancient Greeks from their myths and legends Why did the Ancient Greeks fight so many wars? What did the Ancient Greeks do for us?</p>	<p>Forces (5)</p> <p>Explore gravity and the life and work of Isaac Newton Examine the connection between air resistance and parachutes Explore factors which affect an object's ability to resist water Investigate the effect of friction of different surfaces Investigate mechanisms – levers and pulleys Investigate mechanisms-gears</p>

RE	PSHE
<p>What do Christians believe Jesus did to save people? (salvation)</p> <p>Make sense of belief: Outline the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it Explain what Christians mean when they say that Jesus' death was a sacrifice</p> <p>Understand the impact: Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper Show how Christians put their beliefs into practice in different ways</p> <p>Make connections: Weigh up the value and impact of ideas of sacrifice in their own lives and the world today Articulate their own responses to the idea of sacrifice, recognising different points of view.</p>	<p>Relationship and Sex Education</p> <p>To identify male and female sexual parts confidently and describe their functions. To know terminology for sexual parts appropriate for use in different situations. To know and understand about the physical changes that take place at puberty and how to manage them. To understand that physical changes affect people in a variety of ways and at different rates. To understand how the media, families and friends can influence attitudes to their bodies. To know about aspects of personal hygiene relevant to puberty and the implications of these. To understand that safe routines can stop the spread of viruses and bacteria. To understand what I have learned and be able to share it with others.</p>

Expressive Arts	ICT
<p>Design and Technology Mechanical Systems: making a pop-up book</p> <p>Pop-up book page design Making a pop-up book Using layers and spacers Writing and illustrating</p>	<p>Creating Media – 3D Modelling</p> <p>Introduction to 3D modelling Modifying 3D objects Make your own name badge Make a desk tidy Planning a 3D model Make your own 3D model</p>

MFL French	Music
<p>"As-tu un animal?":</p> <ul style="list-style-type: none"> Recapping different animals in French Learning to say which animals they have Recapping on the French grammar rule that adjectives agree with the noun, and adjectives usually go after the noun, in the sentence. The adjectives change their spelling, depending if the noun is singular or plural, masculine or feminine. Describing the colours and number of their pets. Reminding students that to pluralise a noun you usually add an "s" but not always. eg. "J'ai trois souris grises". Recapping pronunciation of the alphabet in French, telling the class the names of their pets (using the pronouns he/she/they in French), and spelling out their animals' names in French. <p>French Culture:</p> <ul style="list-style-type: none"> How Easter is celebrated in France, differences and similarities between the UK and France with respect to Easter traditions. Making Easter cards (writing the greeting in French) 	<p>Unit 4 – Pitch</p> <p>In this unit children will begin to demonstrate increasing confidence, expression, skill and level of musicality through taking different roles in performance and rehearsal. Create music which demonstrates understanding of basic structure and discuss the choices made. Listen and evaluate a range of live and recorded music from different traditions, genres, styles and times, responding appropriately. Share opinions about own and others' music and be willing to justify these.</p>

PE	Enrichment Activities
<p>Badminton</p> <p>To know and describe the correct grip and stance when holding a racket.</p> <p>To adopt a good ready position.</p> <p>To play shots on the forehand and backhand side of the body.</p> <p>To use a variety of different shots, and serves, hitting with increasing consistency.</p> <p>To employ tactics in games.</p> <p>To participate in games following the rules and scoring correctly.</p> <p>Football</p> <p>To pass the ball to team mates in game situations.</p> <p>To dribble the ball whilst under pressure.</p> <p>To defend in a team.</p> <p>To compete in games.</p> <p>To decide on ways to attack when playing games.</p> <p>To decide on ways to defend in games.</p>	<p>Veg Power – Eat more veg whole school competition.</p> <p>World Book Day –</p>